Student Snapshot



Total score on **Positive Behaviour** Interventions and Supports implementation.

of students absent 71% from school less than 10 per cent of the year.

of students 70% value learnina.

81% (gr 1) of Grade 1 – 3 students with early literacy skills 86% (gr 2) not at risk according to the 95% (gr 3) Castles and Coltheart 3 (CC3) Test.

83% (gr 1) of Grade 1 – 3 students 82% (gr 2) with early numeracy skills not at risk on the Alberta 98% (gr 3) numeracy assessment.



Bearspaw School

2024/25 **School Education Plan** At-A-Glance



This Year We Worked On:

- Design instruction to foster engagement and increase achievement in literacy and numeracy.
- Increase the integration of career-related content across all grades and subjects, to inspire students' interest in a diversity of fields, helping them develop essential skills
- Further implement Positive Behavior Interventions and Support (PBIS) to create a more positive and supportive learning environment for all students.

You Can Help By:

- Ensure readership of school communications. Continue to participate in Home Reading, perhaps incentivizing this When watching movies as a family, pause to make predictions or discuss context. Point out or introduce new vocabulary, even with older children, when in new environments,
- Parents can become guest speakers, showcasing their own profession, expose children to more details about their own careers; take them on site visits and encourage literature choices high lighting with different jobs (perhaps based on student interests).
- Use common language at home (Be Safe, Kind, Respectful and Responsible) as well as support PBIS model in school. Proactively teach expected at-home / out in the community behaviours, versus reacting to misbehaviours after the fact

Next Year You Can Look Forward To:

- Continuing work in supporting students in literacy and numeracy; use of new RVS structure & resources.
- Expanding career learning throughout K-8
- Incorporating PBIS next steps with a new centralized coach; more schoolwide recognitions

Information is based on our 2024/25 school education plan. View our full plan online.