



## Grade Eight *Spirit of the Bear* Awards

### ***Spirit of the Bear - Commitment to Excellence in 21<sup>ST</sup> Century Learning Award:***

Students are invited to apply for the “Grade Eight Excellence in 21<sup>st</sup> Century Learning Award”. Students interested in applying for this award create a portfolio of their work from their Grade Eight year. The work would include evidence of actual assignments, projects, initiatives, and qualities you have achieved or demonstrated in the Grade Eight year. New work is not required. Rather, it is a compilation of work already completed. Your portfolio is framed around the RVS 21<sup>st</sup> Century Attributes of ***Collaboration, Critical Thinking, Problem Solving, Innovation, Communication, Self-Directed, Globally Aware, Information and Media Literate, Financially and Economically Literate and Civically Engaged.*** Students are encouraged to represent all categories but it is not required. Content or subject area is not limited. Students are encouraged to use both paper and digital means. Students are also encouraged to include the report card as appropriate evidence of achievement.

Students will have up to 7 minutes to share their portfolio with a panel of judges including RVS Learning Specialists, leaders in 21<sup>st</sup> century learning concepts. Students may present in person or video their presentation for the panel. A question and answer session will be part of the process.

This portfolio will have value beyond applying for an award. Students in High School are creating portfolios and as our Grade Eight students start to prepare for the work world, the exercise of presenting one’s body of work is a practical skill.

Students are encouraged to start collecting material well in advance of the application date. Grade Eight teachers will be working with the students to learn “Word Press” as a platform for creating the portfolios. All students will create portfolios however application for the “Excellence in 21<sup>st</sup> Century Learning Award” is the student’s choice. An evaluation rubric will be provided the students and judges as a basis for evaluating the portfolio.

### ***Spirit of the Bear - Athlete of the Year:***

Criteria:

- Good at majority of sports
- Played on minimum of one school team
- Demonstrates fair play at all times
- Shows commitment to improving skill and fitness levels
- Positive motivator for the team or class
- Demonstrates leadership in sports by putting the team before themselves
- Being a team player

### ***Spirit of the Bear - Leadership and Service Award:***

Criteria

- Actively involved in supporting school events
- Enthusiastically participates in school events
- Is a respected role model to others in and out of the classroom
- Offers a helping hand or assistance to others when needed without the expectation of recognition
- Collaborates with others and helps others to be their best

***Spirit of the Bear* - Teacher Choice Award (not necessarily a yearly award):**

Criteria

- Positive, cheerful
- Always willing to lend a helping hand
- Respectful of the learning environment
- Always has his/her work done
- Knows what needs to be done and does so with cueing and without wanting recognition

***Spirit of the Bear* - Band Award:**

Criteria

- Strong musician and displays excellence in their instrumental performance
- Positive advocate for music, and a role model in performance and behaviour for other band students
- Shares their knowledge of music with developing students and fosters the growth of the music community at Bears paw school
- Organized, prepared for class, and takes pride in the state of their classroom by putting away materials at the end of class
- Demonstrates leadership in organizing their section and/or set up and tear down of concert equipment
- Self-motivated learner who seeks out additional music opportunities where present or creates their own

***Spirit of the Bear* - French Award:**

Criteria

- Models French speaking with developing students
- Demonstrates leadership in the classroom by speaking French to the teacher and peers
- Self-motivated learner who takes risks by attempting to speak French beyond the basic assignment requirements
- Embraces French Culture and demonstrates an effort to participate in cultural events including songs, dances and trips to Quebec

***Spirit of the Bear* - Student of the Year – Silvertip Award:**

Criteria

- Always maintains a positive attitude towards others, learning and the school
- Has an open mind when collaborating with others or with new ideas
- Strives to maintain good grades
- Friendly and polite to all students and staff
- Has a good sense of humor
- Enjoys a variety of activities art, sports, music, technology
- Shows a caring attitude towards others
- Willing to speak up or out when others might not
- Always does 'the right thing'